# YESO



# Student/Parent Handbook

2023-24

**Updated: 8/22/23** 

## **Administrative Staff**

Lynn WorleyPrincipal
Sally Fodge Assistant Principal
Cassie SanchezSecretary
Kristie Montoya Counselor
Mayra Urban Social Worker
Samantha DavisNurse

## Yeso Elementary Vision

Our vision at Yeso Elementary is to create a safe, caring and goal-oriented environment where students are encouraged to become lifelong learners, leaders, and problem solvers; working together to build relationships with students, staff, and families, as we invest in the future of individual student success.

#### **Notice**

It is the policy of the Artesia Public Schools not to discriminate on the basis of race, sex, religion, national origin, or handicap in any of its educational programs or employment practices. Inquiries regarding compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, or Section 504 of the Rehabilitation Act of 1973 may be directed to Mrs. Darian Jaramillo, Superintendent, at 301 Bulldog Boulevard, Artesia, New Mexico 88210.

Records of transferring students are released to receiving schools as a matter of normal practice.

## **School Times**

8:05 - 3:20

Tardy Bell Rings at 8:15

After 8:10, you must "sign in" your child in the notebook on the table in the entryway. Please ring the doorbell and the office will let your child in.

## **Morning Drop Off**

When dropping off students in the morning, please pull as far forward in the lane as you can. This will help with traffic backing up.

## **Afternoon Pick Up**

When picking up students, our staff strongly discourage checking them out before the school day ends. Our time with students is valuable and every minute is used for instruction. When picking up students from the front of the school, please make sure that your name plate is posted where the staff member can see it. The administrator outside will tell you what number to pull forward to.

## **Check out procedures**

When checking out your student, we ask that you <u>ring the</u> doorbell, make your request using the speaker on the doorbell and remain in the entryway. Please sign out your child on the <u>clipboard located on the table</u>. Your student will be called from class and will meet you in the entryway.

## **School Visitors/ID**

All visitors need to check in at the office upon arrival. You will need to have your ID (first visit only) and a pass to have access to classrooms, cafeteria, library, etc. *Visitors will be required to have prior notice of visitation from a school staff or teacher to* volunteer in classrooms or the school building. *Prior notice* may be in the form of an email, phone call or Remind message. All volunteers must submit a background check before volunteering at any APS campus.

## Lunch

Visitors will not be allowed to eat lunch in the cafeteria with students due to a new district policy. Students are not allowed to share food. Late lunches after 8:10, must be placed on a table in the entryway next to our entry door. Please put your child's name on the lunch TAG and we will deliver it to them before lunch.

Grade	Lunch	Recess
1 <sup>st</sup>	10:57	11:20
2 <sup>nd</sup>	11:17	11:40
3 <sup>rd</sup>	11:27	11:50
4 <sup>th</sup>	11:40	12:03
5 <sup>th</sup>	11:50	12:13

<sup>\*\*</sup>Staggered lunch schedule. All students will get 23 minutes for lunch after sitting down. Anyone who needs more time to eat, may choose to.

## **PowerSchool**



Please download the PowerSchool app on your phone for a wealth of information. You can use the app to check your student's grades, attendance, and lunch account.

https://bulldogs.powerschool.com/public/home.html

#### STUDENT ABSENCES AND EXCUSES

(District Policy-Taken from www.bulldogs.org)

#### Types of Absences

An absence is recorded when:

• An elementary student (K-5th grade) misses more than one-half (1/2) of the instructional time in any morning or afternoon session (1 1/2 hours)

Note: The State of New Mexico requires that Excused and Unexcused absences be used in the calculation for Chronic Absenteeism. These results are reported to the State, and schools are responsible for lowering chronic absenteeism.

Excused Absences -- A parent notifies the school that their child will be absent for the following reasons: personal illness, professional appointments that could not be scheduled outside school time, or serious personal and/or family problems. Medical Doctor Excused Absences are recorded when the school receives a written doctor notification that the student was absent due to a medical appointment or a medical condition of which the student was under a doctor's care. Absences which are the result of discipline levied by the school administrator primarily for disciplinary reasons such as out-of-school suspension are considered excused absences for reporting purposes. However, a student that has been suspended from school for any reason will receive a grade of zero (0) for each day of suspension. School administrators are authorized to allow completion of work for partial credit depending upon the circumstances of the suspension.

Unexcused Absences – An absence from a class or school day for which the student does not have an allowable excuse from a parent or doctor. Five (5) unexcused tardies also constitute an unexcused absence. School administrators are authorized to excuse students for necessary and justifiable reasons as determined by the circumstances surrounding the cause of the absence.

#### When Absent from School

If the parent(s)/guardian(s) have a telephone and provide the contact number to the school, the school may make a reasonable effort to give notification of absence within three (3) hours of the beginning of the school day if the school has not received confirmation of the student's absence. No right of being informed is established by this direction to staff. State law mandates that parents are responsible for children to be in attendance during the period when school is in session. Therefore, when a student is absent, the parent shall call the school on or before the day of the absence in order to advise the school as to the reason for the absence if a telephone is available. When it is impossible to call on the day of the absence, the school should be notified on the morning the student returns by signed parental note, in time for the student to obtain an admission approval prior to class time. All absences not verified by parental or administrative authorization will be considered unexcused. If a parent does not have access to a phone, either at home or at work, a note will be accepted for verification purposes. For absences greater than one (1) day in length, the school should be notified each day of the absence. If a student is absent for three (3) or more successive school days, the school shall contact the student's parents, legal guardian or custodian by telephone, if possible, no later than the close of school on the school day next succeeding the three-day period. A written notice shall be dispatched if telephone contact has not been made. The provisions of this section do not apply to any absence if the parent, legal guardian or custodian, prior to the end of the three-day period, has contacted the school to explain the absence.

All personnel will solicit cooperation from parents in the matter of school attendance and punctuality, particularly regarding the following:

- The scheduling of medical and dental appointments after school hours except in cases of emergency.
- The scheduling of family vacations during school vacation and recess periods.

Interventions for Student Absences (as required by NMSA 22-12A-1)

At each of the levels described below, parents will attend a meeting with school administrators and an attendance team (with the student in the secondary schools) to formulate interventions and services needed to improve student attendance. Students and families who do not respond to intervention face consequences which may include referral to the Children, Youth and Families Department for excessive absenteeism.

- Individual Prevention -- a student misses 5% (but less than 10%) or more of classes or days of school.
- Early Intervention a student misses 10% (but less than 20%) or more of classes or days of school.
- Intensive Support a student misses more than 20% of classes or days of school. Procedures for

Notifying Parents of Student Absences After the third (3rd), fifth (5th), and tenth(10th) unexcused absences during the current semester; parents will be notified by a form letter stating the number of student's absences.

#### **Tardies**

Definition of a Tardy - Arriving after the official start time. Five (5) unexcused tardies (during a nine [9] week period) shall count as an unexcused absence. Each tardy (during a nine [9] week period) thereafter will also count as an unexcused absence.

#### Extra Credit for Regular Attendance

Students who maintain consistent and regular attendance will be rewarded at the end of each nine (9) week period with points added to their final nine (9) week grade average as follows:

- Zero (0) to one (1) day absent per nine (9) weeks -- four (4) points added to nine (9) weeks final average.
- Two (2) days absent per nine (9) weeks = three (3) points added to nine (9) weeks final grade average.
- Three (3) days absent per nine (9) weeks = two (2) points added to nine (9) weeks final grade average.
- \*All types of absences will count when determining Extra Credit for Regular Attendance except for Official Absences.

#### Make Up Work for Absences

Make up work for absences is the responsibility of the student and will be allowed based on one (1) day for every one missed, not to exceed two (2) weeks. A student who misses only one (1) day on the day of a previously announced test or deadline date will be responsible for making up the work the day he/she returns to school.

## Dress Code Updated in 2019

The District's dress code is established to teach grooming and hygiene, instill discipline, prevent disruption, avoid safety hazards, teach respect for authority, and prepare students for their future employment settings. Students shall be dressed and groomed in a manner that is clean, neat, not a health or safety hazard to themselves or others, and appropriate for the daily activities. The District prohibits any clothing or grooming that, in the school administrator's judgment, may reasonably be expected to cause disruption of or interference with normal school

operations, to present a clear and present danger to the student's health and safety, or to cause a material interference with the educational environment.

#### The following must be adhered to:

- Shoes must be worn at all times.
- The hemline for shorts, dresses, and skirts must be of sufficient length to cover body parts in a manner appropriate for school.
- Spandex-type material, Yoga pants, or Leggings are prohibited when worn as outer clothing. An outer garment (shirt, sweater, dress, skirt, shorts, etc.) must cover spandex, Yoga material, or Leggings, and the outer garment must be of sufficient length to cover body parts in a manner appropriate for school. Pant stride and waistline must be in the normal position. Sagging clothing is prohibited.
- See-through or off-the-shoulder clothing is prohibited. Tops/shirts/blouses must be of sufficient length to cover the top of the trousers, skirt, or shorts if the student's hands are raised about the head. Bare midriff is prohibited. Revealing tops such as halter-tops, spaghetti straps, half-shirts, tank tops, and muscle shirts are prohibited. Top/shirt/blouse must be one complete piece on the front, back, and sides (i.e., no cut-outs, rips, tears). No bras, bralettes, or bra straps may be visible.
- Clothing with inappropriate wording or pictures is prohibited. This includes but is not limited to pictures, emblems, writings, colors, and styles of clothing that: Are lewd, offensive, vulgar, obscene, or sexual in nature. Advertise or depict tobacco products, alcoholic beverages, drugs, or any other substance prohibited under state or federal law. Refer to, symbolize, or promote racism, violence, cult, or gang activities.
- No student on or about school property or at any school activity shall wear, possess, use, distribute, display, or sell any clothing, jewelry, emblem, badge, symbol, sign, or other things which are evidence of membership or affiliation in any gang, or promote violence against others.
- Excessive piercings, spiked jewelry, or jewelry creating a health or safety hazard or a distraction are prohibited.
- Chains are prohibited.
- Tattoos which are lewd, offensive, vulgar, obscene, or distracting to student learning are not allowed to be visibly displayed at school or school activities.
- \*The district and school-site discipline matrices should be utilized for dress code violations. When possible, a student should correct a dress code violation immediately and return to class. In-School Suspension and/or Suspension may be warranted for certain or repeat infractions.
  - Racialized aggression is prohibited. "Racialized aggression" is defined as an aggressive act that is intended to be harmful or demeaning and is motivated by the aggressor's racial prejudice or bias against the intended victim or victims. A link to a statewide hotline for reporting such incidents is provided on the District Website located at www.bulldogs.org

Home - Artesia Public Schools

Welcome to Artesia Public School District located in the enchanted land of southeastern New Mexico. We provide a comprehensive public education to students from preschool through the 12th grade in Artesia and its surrounding communities.

- Board Policy Exhibit J-4632 "STUDENT DISCIPLINE: A Guide to Disciplinary Actions" states:
- *Hazing*—Participating in harassing acts that injure, degrade, or disgrace, or tend to injure other individuals. Minimum consequence Discussion, Maximum consequence, Suspension.
- Assault—Unlawful attempt to commit a violent injury on the person of another. Minimum consequence Suspension, Maximum consequence Expulsion.
- *Battery*—Any willful and unlawful use of force upon person of another. Minimum consequence Warning, Maximum consequence Expulsion.
- *Freedom of Expression*—Distribution or utterance on or near school property obscene, inflammatory, libelous, slanderous or otherwise impermissible material in violation of established rules and regulations. Minimum consequence Suspension, Maximum consequence Expulsion.
- Board Policy J-2550 "STUDENT HARASSMENT/BULLYING/CYBERBULLYING PREVENTION" states:
- Harassment, bullying, and cyberbullying are prohibited on school propoerty.
- "Bullying" means any severe, pervasive, or persistent act or conduct that targets a student, whether physically, electronically or verbally, and that:
- May be based on a student's actual or perceived race, religion, color, national origin, ancestry, sex, sexual orientation, gender identity, spousal affiliation, physical or congnitive disability or any other distinguishing characteristic; or on an assocation with a person, or group with any person, with one or more of the actual or perceived distinguishing characteristics.
- Any school administrator who receives a report of harassment, bullying, or cyberbullying shall take immediate steps to ensure a prompt investigation of the report and shall take prompt action in response to these acts upon confirmation of the occurrence through such investigation. Such action may include the least restrictive means necessary to address a hostile environment resulting from harassment, bullying, or cyberbullying that may include:
- · counseling;
- mediation;
- development of a student safety support plan for protection of the targeted student;
- discipline up to but not including expulsion (see "progressive discipline" in Definitions above).

Where disciplinary action is necessary, District policies and regulations pertaining to permissible penalties and procedures shall be followed as in policy. Reference Policy JK for implementation of permissible penalties within the context of progressive discipline referent to all of the surrounding circumstances including:

- the nature of the incident;
- the developmental age of the student who is bullying as well as the student who has been bullied; and
  - any history of problem behavior from the student who is bullying.

#### **Masks**

Although masks are not required, students may choose to wear them at any time.

## **Cell Phones and Phone Watches**

When students are on school grounds, their phone/watch must be silenced and stored in their backpack.

Consequences for Non-Cooperation:

1<sup>st</sup> Offense-Phone/watch taken by teacher and returned at the end of the day.

2<sup>nd</sup> Offense-Phone/watch turned into the office and returned at the end of the day.

**3<sup>rd</sup> Offense**-Phone/watch turned into the office and must be picked up by a parent/guardian.

\*If students need to make a phone call, they can come to the office with their device, make their call, and then silent their device upon returning to the classroom.

## **School Expectations** (Formerly Known as Rules)

- o Be kind
- o Treat people and things respectfully
- o Be responsible
- o Follow directions quickly

Most behaviors deemed inappropriate fall under one of these categories. If you need to see a more detailed list of Do's and Don'ts, please visit with your child's teacher.

#### **Discipline Referrals**

Yeso Elementary is a PBIS school who promotes kindness and respect towards other students, staff and families.

Our staff will handle behaviors differently based on the nature of the behavior.

Many minor behaviors are managed by the teacher, such as: disrupting, attitude, preparedness, dishonesty, etc....

For these behaviors, your student might bring home a Yeso Referral Form.

For major behaviors, such as: bullying, fighting, vandalism, chronic minor behaviors, etc....

For these behaviors, your student <u>will</u> bring home an *Yeso Referral Form*. This means, they have been to the office and visited with the Principal about their behavior.

### **Bullying**

"Bullying involves harm, an unfair match, and there is repetition over a period of time." -Vector Solutions

Bullying can be reported at <a href="https://www.bulldogs.org/Report-Bullying">https://www.bulldogs.org/Report-Bullying</a>

## **Curriculum**

#### **CCSS**

Yeso students follow the Common Core State Standards. If you are interested in what those are for each grade level, please visit: www.corestandards.org

#### **Accelerated Reading (AR)**

Students will be reading books and taking tests on their level. (First grade students will start after Christmas, *unless specified by their teacher*.) Second through fifth grade students will receive grades based off their progress towards their goals. Students who complete their AR goal for each nine weeks will receive a grade level or school-wide reward.

#### **Khan Academy Math (KA)**

Students will be building skills and accelerating knowledge while working on KA goals throughout the year. All students are encouraged to complete their grade level math goals by achieving 25% of their goal each nine weeks. Students who complete their Math (KA) goal for each nine weeks will receive a grade level or school-wide reward.

#### Envision 2.2, HMH, Elevate/Mystery Science, and Social Studies

This is our district adopted curriculum. Your students will be working on this throughout the school year.

## **Grades**

#### **First Grade**

No report card grades are given. At the end of each nine weeks, checklists and testing results will be available.

#### **Second Grade**

Students will receive letter grades on their report card for Arithmetic, Reading, and Language.

Honor Roll= Two A's and One B

Highest Honors=All A's

## Third, Fourth, and Fifth Grade

Students will receive letter grades on their report card for Arithmetic, Reading, Language, Science, and Social Studies. Honor Roll= No more than two B's and the rest A's Highest Honors=All A's

## Classroom goodies for parties or birthdays

School assigned parties will be simple (example: party in a bag and a clear drink). Please do not send cupcakes to any parties. The icing on cupcakes is very messy and stains our carpet if dropped. Cookies or donuts are an excellent sweet treat. Healthy snacks would be preferable. No red drinks please.

For more information, please visit our school website at: <a href="https://yeso.bulldogs.org/">https://yeso.bulldogs.org/</a>

## All dates on our 2023-24 calendar are subject to change.

August 2023

— <b>V</b>	NELC	OME —	
BACK	TO	SCHOO	

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8 Family Picnic and meet the teacher – 6pm	9	10	11	12
13	14 First Day of School – 8:05am	15	16	17	18	19
20	21	22	23	24	25	26
27	28 Yeso Open House – 6pm	29	30	31		

- $\circ$  Tuesday, 8/9: Family Picnic and meet the teacher 6pm 7pm
- Monday, 8/14: First day of school 8:05am
- Monday, 8/28: Yeso Open House 6:00pm \*\*please report to your child's classroom.



September 2023

			September 2023			
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Enchilada Fundraiser (orange) tickets will be handed out	2
3	4 No School Labor Day	5	6	7	8	9
10	11	12	13	14	15 Enchilada Fundraiser tickets are due	16
17	18	19 Fall pictures	20	21	22 Early Dismissal 1:15 Enchilada Fundraiser Park JH	23
24	25	26	27	28	29	30

- o Friday, 9/1: Enchilada Fundraising (orange) tickets will be handed out
- o Monday, 9/4: No School Labor Day Holiday
- o Friday, 9/22: Enchilada Supper Fundraiser − Park JH − 4:30 − 6:15pm
- o Friday, 9/22: Early Dismissal at 1:15 AHS Homecoming
- o Tuesday, 9/19: Fall individual pictures pictures will be taken before lunch



## October 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9 No School Indigenous Peoples' Day	10 Yeso/PTO Book Fair Family night 4-6	11 Yeso/PTO Book Fair	12 Yeso/PTO Book Fair	13 Yeso/PTO Book Fair End of the 1st nine weeks	14
15	16	17	18	19Awards 1 <sup>st</sup> -8:30 2 <sup>nd</sup> -8:45 3 <sup>rd</sup> -9:00 4 <sup>th</sup> -9:15 5 <sup>th</sup> -9:30	20 No school Parent/teacher Conferences **Call your child's appointment	21
22	23	24	25	26	27	28
29	30	31				
				•		

- Friday, 10/13 End of the first nine weeks
- o Monday, 10/9 Indigenous Peoples' Day- No School
- Tuesday, 10/10 Friday, 10/13 Yeso Book Fair
- $\circ$  Tuesday, 10/10 Family night 4:00 6:00 in the Yeso Library
- O Thursday, 10/13 End of the nine weeks Awards  $1^{st}$  -8:30,  $2^{nd}$  -8:45,  $3^{rd}$  -9:00,  $4^{th}$  -9:15,  $5^{th}$  -9:30 \*\*all visitors must check in at the office.

o Friday, 10/20 – No school – Parent/Teacher Conference & report cards will be handed out at this time – please contact your child's teacher for an appointment.

November 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Fall Picture Retakes	2	3	4
5	6	7	8	9	10 3 <sup>rd</sup> Grade Veteran's Day Program	11
12	13	14	15	16	17 2nd Grade Thanksgiving Program- 9:30am	18
19	20 Thanksgiving Holiday Break No school	21 Thanksgiving Holiday Break	22 Thanksgiving Holiday Break	23 Happy Thanksgiving	24 Thanksgiving Holiday Break	25
26	27	28	29	30		

- Tuesday, 11/1 Fall picture retakes pictures will be taken before lunch
- o Friday, 11/10 − 3<sup>rd</sup> grade Veteran's Day Program − Time: TBD
- $\circ$  Friday,  $11/17-2^{nd}$  grade Thanksgiving Program- Time: 9:30am in the Yeso Gym \*\*please enter in the south gym doors
- M-F, 11/20 11/24 No School Thanksgiving Break

#### December 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12 Luminarias and Literacy – 5:30- 7:00	13	14	15 Library closed	16
17	18 Library Winter Wonderland 12/22	19	20 5 <sup>th</sup> Grade Christmas Program 2:00 pm	21	22 End of the 2 <sup>nd</sup> nine weeks	23
24	25 Christmas Day	26 Winter Break	27 Winter Break	28 Winter Break	29 Winter Break	30/31 Winter Break

- o Tuesday, 12/12: Yeso 3<sup>rd</sup> annual LUMINARIAS & LITERACY 5:30-7:00 \*\*Yeso playground
- o Wednesday, 12/20: 5<sup>th</sup> grade Christmas program @ 2:00 pm in the Yeso Gym
- o Friday, 12/22: End of the 2<sup>nd</sup> Nine Weeks
- $\circ$  Winter Break: 12/25 1/5, 2024 \*\*school will resume for students on Monday, 1/8

January 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
ľ	1v10iiuu,	1 desday	Vicanesaay	1 II di Suu y	lilauy	
		2 Winter Break	3 Winter Break	4 Winter Break	5 Winter Break	6
7	8 School resumes At 8:05	9 Class/Group Pictures	10	11	12 Report Cards go home	13
14	No school Martin Luther King Jr. Day	16	17	18 Awards 1 <sup>st</sup> -8:30 2 <sup>nd</sup> -8:45 3 <sup>rd</sup> -9:00 4 <sup>th</sup> -9:15 5 <sup>th</sup> -9:30	19	20
21	22	23	24	25	26	27
28	29	30	31 4 <sup>th</sup> grade Fiesta – 9:00			

17 instructional days

- O Monday, 1/8 School resumes @ 8:05
- Tuesday, 1/9 Class/Group pictures
- O Friday, 1/12 Report cards go home
- Monday, 1/16 No School Martin Luther King Jr. Day
- O Thursday, 1/18 \*\*all visitors must check in at the office. 1<sup>st</sup> -8:30, 2<sup>nd</sup> -8:45, 3<sup>rd</sup> -9:00, 4<sup>th</sup> -9:15, 5<sup>th</sup> -9:30
- $\circ$  Wednesday,  $1/31 4^{th}$  grade Fiesta -9:30am in the Yeso Gym

\*\*please enter in the south gym doors

February 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2 No school Parent/teacher Conferences **Call your child's appointment	3
4	5	6	7	8	9	10
11	12	13	14 TAPPT TAPPT TO DAY	15	16 1st grade Dental Presentation @ 9:00 a.m.	17
18	19 No School President's Day	20	21	22	23	24
25	26	27	28	29		

- o Friday, 2/2– No school Parent/Teacher Conference *please contact your child's teacher for an appointment.*
- o Friday, 2/16 Dental Presentation for 1st grade only
- o Monday, 2/19 No School President's Day

#### **March** 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8 Last day of the 3 <sup>rd</sup> nine weeks	9
10	11	12 State Science Test 5 <sup>th</sup> grade	13	14	15 Report cards go home	16
17	18 No school Spring Break	19No school Spring Break	20 No school Spring Break	21 No school Spring Break	22 No school Spring Break	23
24	25	26	27	28 Awards 1 <sup>st</sup> -8:30 2 <sup>nd</sup> -8:45 3 <sup>rd</sup> -9:00 4 <sup>th</sup> -9:15 5 <sup>th</sup> -9:30	29 No School Spring Interim	30/31

15 instructional days

- o Friday, 3/8 Last day of the 3<sup>rd</sup> nine weeks.
- o Tuesday, 3/12 New Mexico Science Test − 5<sup>th</sup> grade only
- o Friday, 3/15 Report cards go home
- Spring Break March 18 22
- $\circ$  School resumes Monday, 3/25
- Thursday, 3/28 Grade level awards
- o Friday, 3/29 No School Spring Interim

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**April 2024** 

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3 1st Grade program – 9:30am	4	5	6
7	8	9 MSSA State Testing: 5 <sup>th</sup> grade	10 MSSA State Testing: 5 <sup>th</sup> grade	11 MSSA State Testing: 4 <sup>th</sup> grade	12 MSSA State Testing: 4 <sup>th</sup> grade	13
14	15 MSSA State Testing: Make up tests	16 MSSA State Testing: 3 <sup>rd</sup> grade	17 MSSA State Testing: 3 <sup>rd</sup> grade	18 MSSA State Testing: Make up tests	19 NO School Staff PD	20
21	22	23	24	25	26	27
28	29	30				

21 instructional days

 $\circ$  Wednesday, April 9:30 am  $-1^{st}$  grade spring program - 9:30am in the Yeso Gym

\*\*please enter in the south gym doors

- o April 9 − 18 New Mexico MSSA State Test − 3<sup>rd</sup> − 5<sup>th</sup> grade
  - o Friday, April 19 No School Staff/Teacher awards and PD

May 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Thursday
			1	2	3 Elementary Track Meet	4
5	6 Yeso Book Fair	7 Yeso Book Fair	8 Yeso Book Fair	9 Yeso Book Fair	10 Yeso Book Fair	11
12	13Yeso Library closed.	14	15 Yearbook signing 1:30	16	17 No School All Sports Day Go Bulldogs!	18
19	20	21 5 <sup>th</sup> Grade Graduation 9:00am	22 Awards – Yeso Gym 1 <sup>st</sup> -8:30 2 <sup>nd</sup> -9:30 3 <sup>rd</sup> -10:15 4 <sup>th</sup> -12:15	23	LAST DAY	25
26	27	28	29	30	31	

- o Friday, May 3 − Elementary Track meet − 4<sup>th</sup> and 5<sup>th</sup> grade students compete, and 3<sup>rd</sup> grade students observe.
- $\circ$  May 6-10- Yeso Spring Book Fair -
- $\circ$  May 13 24:Library closed for end of the year PLEASE RETURN LIBRARY BOOKS
- o Friday, May 17 No School Spring Sports Day GO BULLDOGS TAKE STATE!!
- Wednesday, May 15 Yearbook and autograph signing party. Yearbooks will be handed out at this time to those who have purchased them.
- o Tuesday, May 21 − 5<sup>th</sup> grade graduation in Yeso Gym @ 9:00am
- Wednesday, May 22 Yeso Awards for grades 1-4 Yeso gym
   1st: 8:30, 2nd: 9:30, 3rd: 10:15, 4th: 12:15
- o Friday, May 24 LAST DAY OF SCHOOL Report cards will go home